

Recipient Name:

Recipient ID:

Nevada Medicaid: Functional Assessment Service Plan

Recipient Signature Page

1. Recipient information									
Last name:				First name:					
Recipient ID:				Date of birth:					
Translator required:		<input type="checkbox"/> Yes <input type="checkbox"/> No		Language:					
Address:									
City:		State:		Zip code:		Phone:			
<input type="checkbox"/> Male <input type="checkbox"/> Female		HT:		Feet		Inches		WT:	
								Age:	

- I have received a copy of the following documents:
 - Provider Responsibilities
 - Recipient Rights and Responsibilities
 - Program Criteria
- I, my Legally Responsible Individual, or personal care representative participated in the assessment process, providing accurate information to the best of my/their ability.
- The physical/occupational therapist arrived (enter date of the assessment, along with the start and end times of the assessment):
 - Date:
 - Begin time: ☐ a.m. ☐ p.m.
 - End time: ☐ a.m. ☐ p.m.

By signing below, I acknowledge the above information is correct. My signature does not indicate that I agree or disagree with the final outcome of the assessment.

Print Name (Recipient/LRI/PCR) _____ Signature _____ Date _____

Identify relationship of person signing this form:

- ☐ Self
 ☐ Legally Responsible Individual (LRI)
 ☐ Personal Care Representative (PCR)
- ☐ Other (please specify):

At Risk Recipient: ☐ YES ☐ NO

Date of Assessment:

2. Legally responsible individual (LRI) information (if applicable)			
LRI name:		Phone:	
Does LRI reside in the home with recipient?		Relationship to recipient:	
<input type="checkbox"/> Yes <input type="checkbox"/> No			
Identify the living arrangements of the LRI:			
<input type="checkbox"/> Resides in the Home <input type="checkbox"/> Disabled <input type="checkbox"/> Works/Attends school (specify hours/days):			

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3. Emergency contact information

Complete this section if recipient has no LRI (such as: POA, family member, personal care representative).

Contact Name: (other than recipient)		Phone:	
Relationship to Recipient:			

4. Daily routine (Describe recipient's usual daily routine)

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5. Assessment information

Purpose of request: <input type="checkbox"/> Initial <input type="checkbox"/> Annual Reassessment <input type="checkbox"/> Significant Change in Condition	Location: <input type="checkbox"/> House <input type="checkbox"/> Apartment <input type="checkbox"/> Mobile Home <input type="checkbox"/> Facility <input type="checkbox"/> SLA (Supportive Living arrangement) <input type="checkbox"/> Other:	Information obtained from: <input type="checkbox"/> Recipient <input type="checkbox"/> Other:
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Name of personal care services (PCS) agency:	
Name of personal care aide (PCA):	
Others in household (if children, include ages of the children):	
Allergies (medications, foods, seasonal):	

6. Diagnosis affecting functional ability to complete activities of daily living (ADLs) and instrumental activities of daily living (IADLs). For example: affected limbs, affected gait, strength, endurance, etc.

Diagnosis	Diagnosis	Diagnosis

7. Medications

Medication/dosage/frequency	Medication/dosage/frequency

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8. Objective observations of functional ability including serious events over the past year

9. Functional deficits (check all that apply)

Mobility

Mobility/Range of motion:

Gait:	<input type="checkbox"/> Independent	<input type="checkbox"/> Independent with Device	<input type="checkbox"/> Mildly impaired
	<input type="checkbox"/> Moderately impaired	<input type="checkbox"/> Severely impaired	<input type="checkbox"/> Non-ambulatory
	<input type="checkbox"/> Bed bound	<input type="checkbox"/> Other/Comment:	
Dominant Side:	<input type="checkbox"/> Right	<input type="checkbox"/> Left	<input type="checkbox"/> N/A
Right Arm:	<input type="checkbox"/> Full Use	<input type="checkbox"/> Mildly impaired	<input type="checkbox"/> Moderately impaired <input type="checkbox"/> Severely impaired
	<input type="checkbox"/> Other/Comment:		
Left Arm:	<input type="checkbox"/> Full Use	<input type="checkbox"/> Mildly impaired	<input type="checkbox"/> Moderately impaired <input type="checkbox"/> Severely impaired
	<input type="checkbox"/> Other/Comment:		
Right Leg:	<input type="checkbox"/> Full Use	<input type="checkbox"/> Mildly impaired	<input type="checkbox"/> Moderately impaired <input type="checkbox"/> Severely impaired
	<input type="checkbox"/> Other/Comment:		
Left Leg:	<input type="checkbox"/> Full Use	<input type="checkbox"/> Mildly impaired	<input type="checkbox"/> Moderately impaired <input type="checkbox"/> Severely impaired
	<input type="checkbox"/> Other/Comment:		

10. Sensory deficits (check all that apply)

Vision:

<input type="checkbox"/> Within normal limits without glasses	<input type="checkbox"/> Within normal limits with glasses
<input type="checkbox"/> Glasses	<input type="checkbox"/> Reading glasses

Vision Impaired:

Right Eye:	<input type="checkbox"/> Partially impaired	<input type="checkbox"/> Blind	<input type="checkbox"/> Other/Comment:
Left Eye:	<input type="checkbox"/> Partially impaired	<input type="checkbox"/> Blind	<input type="checkbox"/> Other/Comment:
Both Eyes:	<input type="checkbox"/> Partially impaired	<input type="checkbox"/> Blind	<input type="checkbox"/> Other/Comment:

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10. Sensory deficits (check all that apply)

Auditory:

- ☐ Within normal limits with or without hearing aids
- Decreased hearing: ☐ Hearing aids ☐ Deaf
- ☐ Other/Comment:

Pain (affecting ability to do ADLs/IADLs):

- ☐ Pain scale 0 to 10: ____ If >0 indicate location/type of pain:
- ☐ Other/Comment:

Touch/Sensation:

- ☐ Within normal limits
- ☐ Other/Comment:

11. Cognitive deficits (check all that apply)

Memory/Cognitive:

- ☐ Within normal limits ☐ Not oriented
- Oriented to:
- ☐ Person ☐ Place ☐ Time ☐ Other/comment:
- Short term memory loss: ☐ Mild ☐ Moderate ☐ Severe ☐ Other/Comment:
- Object Recognition: ☐ Mild ☐ Moderate ☐ Severe ☐ Other/Comment:
- Requires cueing:
- ☐ Able to follow detailed directions ☐ Able to follow simple directions
- ☐ Unable to follow simple directions
- ☐ Other/Comment:

Speech/Language:

- ☐ Within normal limits (able to express and understand) ☐ Slurred speech ☐ Non verbal
- ☐ Aphasia:
- ☐ Expressive (difficulty expressing words/sentences)
- ☐ Receptive (difficulty understanding words/sentences)
- ☐ Global (difficulty expressing and understanding words/sentences)
- ☐ Other/Comment:

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12. Endurance deficits - the ability to withstand activities (check all that apply)

- | | | |
|---|--|--|
| <input type="checkbox"/> Within normal limits | <input type="checkbox"/> Shortness of breath | <input type="checkbox"/> Inability to stand > 10 minutes |
| <input type="checkbox"/> Fatigues with activity of > 10 minutes | <input type="checkbox"/> Other(describe): | |

13. Assistive devices and other services (check all that apply)

Equipment: H=Has U=Uses N=Needs

Services: R=Receives N=Needs

H U N	H U N	R N	R N
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Lift/Hoyer	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Walker	<input type="checkbox"/> <input type="checkbox"/> ASD aging and disability services	
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Commode	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Oxygen	<input type="checkbox"/> <input type="checkbox"/> Disability waiver (WIN)	
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Bath/Shower Bench	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Lifeline	<input type="checkbox"/> <input type="checkbox"/> Dental	<input type="checkbox"/> <input type="checkbox"/> Medical
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Manual Chair	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Slide Board	<input type="checkbox"/> <input type="checkbox"/> Ocular	<input type="checkbox"/> <input type="checkbox"/> Audiology
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Incontinent Supplies	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Hospital Bed	<input type="checkbox"/> <input type="checkbox"/> Physical Therapy	
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Raised Toilet Seat	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Diabetic Supplies	<input type="checkbox"/> <input type="checkbox"/> Occupational Therapy	
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Hand Held Shower	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Glucometer	<input type="checkbox"/> <input type="checkbox"/> Home Health	
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Nebulizer	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Power Chair	<input type="checkbox"/> <input type="checkbox"/> MHDS	<input type="checkbox"/> <input type="checkbox"/> ADHC
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Cane Crutches		<input type="checkbox"/> <input type="checkbox"/> Companion	<input type="checkbox"/> <input type="checkbox"/> Respite
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Other:		<input type="checkbox"/> <input type="checkbox"/> Homemaker	
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Other:		<input type="checkbox"/> <input type="checkbox"/> Transportation	
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Other		<input type="checkbox"/> <input type="checkbox"/> Home Delivered Meals	<input type="checkbox"/> <input type="checkbox"/> Chore
		<input type="checkbox"/> <input type="checkbox"/> Other	

Note: A box marked "N" does not guarantee Medicaid coverage for that item or service.

Services (check if currently receiving)

- | | |
|---|---|
| <input type="checkbox"/> ADHC
Attends__ days per week __ hours per day | <input type="checkbox"/> Work Program
Attends__ days per week __ hours per day |
| <input type="checkbox"/> School
Attends__ days per week __ hours per day | |

Comments:

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14. Activities of daily living		
Level of Assistance (see instructions document for detail)	Days per week	Score
Bathing/Dressing/Grooming: 0 = Independent 1 = Minimum assist 2 = Moderate assist 3 = Maximum assist Justify score:		
Toileting: 0 = Independent 1 = Minimum assist 2 = Moderate assist 3 = Maximum assist Justify score:		
Transferring: 0 = Independent 1 = Minimum assist 2 = Moderate assist 3 = Maximum assist Justify score:		
Mobility/Ambulation: 0 = Independent 1 = Minimum assist 2 = Moderate assist 3 = Maximum assist 4 = Independent in wheelchair Justify score:		
Eating: 0 = Independent 1 = Minimum assist 2 = Moderate assist 3 = Maximum assist 4 = Non-covered services such as specialized feeding techniques and/or tube feedings. Justify score:		

15. Instrumental activities of daily living (continued to next page)
<p>Recipient must have deficits that preclude them from actively shopping, doing their laundry, completing light housekeeping tasks, or preparing meals and there is not an LRI available. Indicate if the recipient is functionally independent with IADLs or meets criteria as described below.</p> <p>To qualify for IADLs, the recipient must score a minimum of a Level 2 in two or more areas of ADLs.</p> <p>Check boxes that apply:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Recipient does not have a Level 2 in two or more ADL areas (from Section 14 above) = No IADLs <input type="checkbox"/> Recipient is functionally independent in IADLs with or without modifications = No IADLs <input type="checkbox"/> LRI is capable/available to complete IADLs = No IADLs <input type="checkbox"/> Recipient has other resources to complete IADLs. Identify: <p>NOTE: If any one of the above four boxes are checked, SKIP TO SECTION 16.</p>

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15. Instrumental activities of daily living (continued from previous page)

- ☐ PCA to assist or complete IADLs as the recipient has an ADL need in two or more areas at a level 2 or higher and impairments in one of the following that directly impact their ability to perform IADLs:

- ☐ Mobility deficits ☐ Cognitive deficits ☐ Endurance deficits ☐ Sensory deficits

In the table below, check specific tasks that the recipient requires assistance with to complete.

Level of Assistance (see instructions document for detail)	Days per week	Score
Light housekeeping: 0 = Criteria not met 1 = Level 1 criteria 2 = Level 2 criteria 3 = Level 3 criteria 4 = NA Justify score:	Weekly	
Laundry: 0 = Criteria not met 1 = Level 1 criteria 2 = Level 2 criteria 3 = Level 3 criteria 4 = Level 4 criteria 5 = NA Justify score:	Weekly	
Essential shopping: 0 = Criteria not met 1 = Level 1 criteria 2 = Level 2 criteria 3 = Level 3 criteria 4 = NA Justify score:	Weekly	
Meal preparation: 0 = Criteria not met 1 = Level 1 criteria 2 = Level 2 criteria 3 = Level 3 criteria 4 = Level 4 criteria 5 = NA 6 = Non-covered services Justify score:		

16. Mathematical grid:

Task	Score	Minutes per task	Days per week	Total minutes per task	Hours per week
Bathing/Dressing/Grooming					
Toileting					
Transferring					
Mobility/Ambulation					
Eating					
Light housekeeping					
Laundry					
Essential shopping					
Meal preparation					
Total Time					

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Based on my clinical assessment utilizing the Nevada Medicaid Services Manual (MSM) Chapters 2600, Intermediary Services Organization (ISO) and Chapter 3500, Personal Care Services Program and the Nevada Medicaid Functional Assessment Service Plan Tool, I find the recipient met the criteria for the above hours as indicated on this tool and that no additional hours are medically necessary. Mark Yes or No.

☐ YES ☐ NO

If YES, transfer the hours to Section 18.

If NO, complete Section 17 indicating which of the following tasks require additional time based on objective, clinical observations.

Comments:

17. Override:

Task	Minutes per task	Additional minutes allowed	New total minutes	Days per week	Total minutes per task	Hours per week
Bathing/Dressing/Grooming						
Toileting						
Transferring						
Mobility/Ambulation						
Eating						
Light housekeeping						
Laundry						
Essential shopping						
Meal preparation						
				Total Time		

18. Authorized service hours:

Authorized service hours	
Total hours per week	

NOTE: Flexibility of services allows for the total weekly authorized hours of ADLs and IADLs to be combined and tailored to meet the needs of the recipient. The recipient should work with the PCS provider to create a weekly schedule that will best meet his/her needs.

19. Assessor Signature, Title:

Sign and date here after the assessment has been completed:

Print Name

Signature

Date